

1       **Rep Buxton**

2           (a) On or before April 1, 2017, the Design Team shall:

3                   (1) within the boundaries of each supervisory union, consult with  
4                   members of school boards, parents, students, school administrators, teachers  
5                   and other school staff, public and private entities that regularly collaborate  
6                   with schools, and other local education and community leaders;

7                   (2) conduct no fewer than ten facilitated public engagement meetings  
8                   throughout the State, which:

9                           (A) are designed to elicit testimony [comments?] on the future of  
10                           Vermont’s education system;

11                           (B) include an overview by the facilitator of the objectives and  
12                           fundamental features of a 21st Century learning model; and

13                           (C) solicit public comments that identify individual and community  
14                           visions, values, and goals relating to Vermont’s education system;

15                   (3) conduct independent research and seek data, advice, and assistance  
16                   from any individual and any public or private entity to inform development of  
17                   the Plan;

18                   (4) develop the preliminary Plan that reflects public comments and  
19                   pertinent educational research and related models, which shall include:

20                           (A) a description of the State’s vision for the characteristics and  
21                           delivery of prekindergarten–grade 12 education in Vermont;

22                           (B) a schedule and process by which transition to the new districts  
23                   shall be fully implemented on or before July 1, 2020;

24                           (C) a process, distinct from the additional public hearings required in  
25                   subsection 4059(a) of this chapter, by which a district can request a change in  
26                   its proposed placement within an Education District or otherwise voice unique  
27                   concerns prior to adoption of the final Plan;

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1 **Rep Stuart**

2 (a) On or before April 1, 2017, the Design Team shall:

3 (1) within the boundaries of each supervisory union, consult with  
4 members of school boards, parents, students, school administrators, teachers  
5 and other school staff, public and private entities that regularly collaborate  
6 with schools, and other local education and community leaders;

7 (2) conduct no fewer than ten facilitated public engagement meetings  
8 throughout the State, which:

9 (A) include an overview by the facilitator of the objectives and  
10 fundamental features of a 21st Century learning model;

11 (B) solicit public comments that identify individual and community  
12 visions, values, and goals relating to Vermont’s education system; and

13 (C) provide Vermonters the opportunity to comment on and inform  
14 development of the Prekindergarten–grade 12 Realignment Process;

15 (3) conduct independent research and seek data, advice, and assistance  
16 from any individual and any public or private entity to inform development of  
17 the Plan;

18 (4) develop the preliminary Plan that reflects public comments and  
19 pertinent educational research and related models, which shall include:

20 (A) a description of the State’s vision for the characteristics and  
21 delivery of prekindergarten–grade 12 education in Vermont;

22 (B) a schedule and process by which transition to the new districts  
23 shall be fully implemented on or before July 1, 2020;

24 (C) a process, distinct from the additional public hearings required in  
25 subsection 4059(a) of this chapter, by which a district can request a change in  
26 its proposed placement within an Education District or otherwise voice unique  
27 concerns prior to adoption of the final Plan;